



# Monterey County Office of Education

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For Immediate Release – October 2, 2018

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## **Monterey County Student Achievement Continues to Improve in Fourth Year of Testing** *Bright Spots Highlight Success throughout County*

**Salinas, Calif.** – Fourth year results from the California Assessment of Student Performance and Progress (CAASPP) were released today by the California Department of Education.

California is leading the nation in developing a system for evaluating schools and districts that includes multiple measures of student success and focuses on the importance of growth and continuous improvement. The results of the 2018 CAASPP tests show Monterey County students' scores increased by six percentage points both in English Language Arts/Literacy and Mathematics since 2015 when the new tests were first given. These computer-based tests are based on California's challenging academic standards. Students are required to write clearly, think critically and solve complex problems, as they will need to do in college and careers.

Countywide, third and fourth-graders are showing the greatest growth in student achievement, with third graders growing 12 percent in both English Language Arts/Literacy and Mathematics, and fourth graders growing nine percent in English Language Arts/Literacy and eight percent in Mathematics. Success in third and fourth grade is important as this period is the time that students move from learning to read to reading to learn.

Overall, scores slightly improved from 2017. Growth is being seen in almost every grade level and subgroup over the four years of testing. In English Language Arts/Literacy, 38 percent of Monterey County students met or exceeded standards, compared to 50 percent statewide, and 26 percent met or exceeded standards in Mathematics compared to 39 percent statewide (Tables 1 and 2). Mathematics scores continue to be lower than English Language Arts/Literacy scores in Monterey County, as they are statewide.

When comparing Monterey County's student performance to the overall performance of students throughout California, Monterey County Superintendent of Schools, Nancy Kotowski, Ph.D., said, "Monterey County students are keeping pace with or exceeding the state improvement rates, but scores continue to be lower than state averages. Student achievement in Monterey County is headed in the right direction. Our teachers and students are working strategically to overcome challenges and make greater progress that is essential for students to succeed in today's world."

This new assessment system provides teachers, students, and parents with a more comprehensive profile of student achievement. This December, an improved California School Dashboard will be available online. This easy-to-use tool allows visitors to access a more complete picture of a school's progress through a set of indicators, rather than just one test score. In addition to test scores, the indicators include high school graduation rates, career and college readiness, English Learner progress and suspension rates.

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## BRIGHT SPOTS IN MONTEREY COUNTY

Throughout Monterey County, many schools and districts are seeing tremendous growth after intensive efforts to improve student performance.

### Schools Showing the Greatest Growth in Meeting or Exceeding Standards 2017 to 2018 (one year growth)

- **San Lucas Union School District:** English Language Arts/Literacy scores districtwide **grew 26 percent, from 23 percent to 49 percent.**
- **Marina High School** (*Monterey Peninsula Unified School District*): Mathematics scores **grew 14 percent, from 24 percent to 38 percent.** English Language Arts/Literacy scores **grew 13 percent, from 49 percent to 62 percent.**
- **George C. Marshall Elementary School** (*Monterey Peninsula Unified School District*): Mathematics scores **grew 12 percent, from 40 percent to 52 percent.** English Language Arts/Literacy scores **grew 10 percent, from 48 percent to 58 percent.**
- **La Mesa Elementary School** (*Monterey Peninsula Unified School District*): Mathematics scores **grew 12 percent, from 53 percent to 65 percent.**
- **Captain Cooper Elementary School** (*Carmel Unified School District*): Mathematics scores **grew 12 percent, from 26 percent to 38 percent.**
- **Lagunita Elementary School District:** English Language Arts/Literacy scores districtwide **grew 11 percent, from 54 percent to 65 percent.**
- **New Republic Elementary School** (*Santa Rita Union School District*) English Language Arts/Literacy scores **grew 11 percent, from 37 percent to 48 percent.**
- **John E. Steinbeck Elementary School** (*Alisal Union School District*): English Language Arts/Literacy scores **grew 11 percent, from 36 percent to 47 percent.**
- **Roosevelt Elementary** (*Salinas City Elementary School District*): English Language Arts/Literacy scores **grew 11 percent, from 16 percent to 27 percent.**
- **San Ardo Union School District:** English Language Arts/Literacy scores districtwide **grew 11 percent, from 11 percent to 22 percent.**
- **Monte Bella Elementary School** (*Alisal Union School District*): English Language Arts/Literacy scores **grew 10 percent, from 28 percent to 38 percent.**
- **Highland Elementary School** (*Monterey Peninsula Unified School District*): English Language Arts/Literacy scores **grew 10 percent, from 19 percent to 29 percent.**

### Schools Showing the Greatest Growth in Meeting or Exceeding Standards 2016 to 2018 (three year growth)

- **George C. Marshall Elementary School** (*Monterey Peninsula Unified School District*): English Language Arts/Literacy scores **grew 20 percent, from 38 percent to 58 percent.** Mathematics scores **grew 11 percent, from 41 percent to 52 percent.**
- **Monte Bella Elementary School** (*Alisal Union School District*): English Language Arts/Literacy scores **grew 19 percent, from 19 percent to 38 percent.** Mathematics scores **grew 14 percent, from 12 percent to 26 percent.**

- **Mission Union School District:** Mathematics scores **grew 19 percent, from 18 percent to 37 percent.**
- **San Lucas Union School District:** English Language Arts/Literacy scores **grew 18 percent, from 31 percent to 49 percent.**
- **Robert Down Elementary School (Pacific Grove Unified School District):** Mathematics scores **grew 17 percent, from 62 percent to 79 percent.** English Language Arts/Literacy scores **grew 13 percent, from 71 percent to 84 percent.**
- **Natividad Elementary School (Salinas City Elementary School District):** English Language Arts/Literacy scores **grew 16 percent, from 13 percent to 29 percent.** Mathematics scores **grew 10 percent, from 10 percent to 20 percent.**
- **New Republic Elementary School (Santa Rita Union School District):** English Language Arts/Literacy scores **grew 15 percent, from 33 percent to 48 percent.** Mathematics scores **grew 11 percent, from 27 percent to 38 percent.**
- **Jesse G. Sanchez Elementary School (Alisal Union School District):** English Language Arts/Literacy scores **grew 15 percent, from 15 percent to 30 percent.**
- **Marina High School (Monterey Peninsula Unified School District):** Mathematics scores **grew 15 percent, from 23 percent to 38 percent.**
- **Roosevelt Elementary School (Salinas City Elementary School District):** English Language Arts/Literacy scores **grew 15 percent from 12 to 27 percent.**
- **Monterey High School (Monterey Peninsula Unified School District):** English Language Arts/Literacy scores **grew 14 percent, from 51 percent to 65 percent.**
- **El Sausal Middle School (Salinas Union High School District):** English Language Arts/Literacy scores **grew 14 percent, from 21 percent to 35 percent.**
- **Alisal Community School (Alisal Union School District):** English Language Arts/Literacy scores **grew 13 percent, from 30 percent to 43 percent.** Mathematics scores **grew 12 percent, from 20 percent to 32 percent.**
- **Monterey Park Elementary School (Salinas City Elementary School District):** Mathematics scores **grew 12 percent, from 11 percent to 23 percent.** English Language Arts/Literacy scores **grew 10 percent, from 21 percent to 31 percent.**
- **Cesar Chavez Elementary School (Alisal Union School District):** English Language Arts/Literacy scores **grew 12 percent, from 22 percent to 34 percent.**
- **Santa Rita Elementary School (Santa Rita Union School District):** English Language Arts/Literacy scores **grew 12 percent, from 13 percent to 25 percent.**
- **Lincoln Elementary School (Salinas City Elementary School District):** Mathematics scores **grew 11 percent, from 18 percent to 29 percent.**
- **Bardin Elementary School (Alisal Union School District):** English Language Arts/Literacy scores **grew 11 percent, from 17 percent to 28 percent.**
- **Ord Terrace Elementary School (Monterey Peninsula Unified School District):** Mathematics scores **grew 11 percent, from 14 percent to 25 percent.**
- **El Gabilan Elementary School (Salinas City Elementary School District):** English Language Arts/Literacy scores **grew 11 percent, from 13 percent to 24 percent.**

- **La Mesa Elementary School** (*Monterey Peninsula Unified School District*): English Language Arts/Literacy scores grew **10 percent**, from **52 percent to 62 percent**. Mathematics scores grew **10 percent**, from **55 percent to 65 percent**.
- **Pacific Grove Middle School** (*Pacific Grove Unified School District*): Mathematics scores grew **10 percent**, from **54 percent to 64 percent**.
- **Salinas City Elementary School District**: English Language Arts/Literacy scores district-wide grew **10 percent**, from **21 percent to 31 percent**.
- **Sherwood Elementary School** (*Salinas City Elementary School District*): Mathematics scores grew **10 percent**, from **11 percent to 21 percent**.
- **El Puente School** (*Salinas Union High School District*): English Language Arts/Literacy scores grew **10 percent**, from **12 percent to 22 percent**.

**School Districts Exceeding California's Percentage  
of Students Meeting or Exceeding Standards in 2018**  
**(California: 50 percent in English Language Arts/Literacy and 39 percent in Mathematics)**

- **Carmel Unified School District**: **81 percent** in English Language Arts/Literacy and **68 percent** in Mathematics.
- **Pacific Grove Unified School District**: **77 percent** in English Language Arts/Literacy and **66 percent** in Mathematics.
- **Washington Union School District**: **74 percent** in English Language Arts/Literacy and **62 percent** in Mathematics.
- **Lagunita Elementary School District**: **65 percent** in English Language Arts/Literacy and **49 percent** in Mathematics.
- **Spreckels Union School District**: **61 percent** in English Language Arts/Literacy and **50 percent** in Mathematics.
- **Graves Elementary School District**: **57 percent** in English Language Arts/Literacy and **57 percent** in Mathematics.

**Table 1: English Language Arts/Literacy - Percent of County and State Students Meeting or Exceeding Standards by Grade Level**

| GRADE                  | COUNTY |      |      |      |        | STATE |      |      |      |        |
|------------------------|--------|------|------|------|--------|-------|------|------|------|--------|
|                        | 2015   | 2016 | 2017 | 2018 | GROWTH | 2015  | 2016 | 2017 | 2018 | GROWTH |
| <b>ALL</b>             | 32%    | 36%  | 36%  | 38%  | +6%    | 44%   | 49%  | 49%  | 50%  | +6%    |
| <b>3<sup>rd</sup></b>  | 23%    | 27%  | 30%  | 35%  | +12%   | 38%   | 43%  | 44%  | 48%  | +10%   |
| <b>4<sup>th</sup></b>  | 27%    | 28%  | 33%  | 36%  | +9%    | 40%   | 44%  | 45%  | 49%  | +9%    |
| <b>5<sup>th</sup></b>  | 33%    | 36%  | 34%  | 38%  | +5%    | 44%   | 49%  | 47%  | 49%  | +5%    |
| <b>6<sup>th</sup></b>  | 30%    | 35%  | 36%  | 36%  | +6%    | 42%   | 48%  | 47%  | 48%  | +6%    |
| <b>7<sup>th</sup></b>  | 32%    | 35%  | 37%  | 38%  | +6%    | 44%   | 48%  | 49%  | 50%  | +6%    |
| <b>8<sup>th</sup></b>  | 37%    | 38%  | 36%  | 37%  | 0%     | 45%   | 48%  | 49%  | 49%  | +4%    |
| <b>11<sup>th</sup></b> | 48%    | 54%  | 53%  | 49%  | +1%    | 56%   | 59%  | 60%  | 56%  | 0%     |

**Table 2: Mathematics - Percent of County and State Students Meeting or Exceeding Standards by Grade Level**

| GRADE                  | COUNTY |      |      |      |        | STATE |      |      |      |        |
|------------------------|--------|------|------|------|--------|-------|------|------|------|--------|
|                        | 2015   | 2016 | 2017 | 2018 | GROWTH | 2015  | 2016 | 2017 | 2018 | GROWTH |
| <b>ALL</b>             | 20%    | 24%  | 25%  | 26%  | +6%    | 33%   | 37%  | 38%  | 39%  | +6%    |
| <b>3<sup>rd</sup></b>  | 25%    | 31%  | 34%  | 37%  | +12%   | 40%   | 46%  | 47%  | 49%  | +9%    |
| <b>4<sup>th</sup></b>  | 19%    | 23%  | 26%  | 27%  | +8%    | 35%   | 38%  | 40%  | 43%  | +8%    |
| <b>5<sup>th</sup></b>  | 20%    | 21%  | 22%  | 24%  | +4%    | 30%   | 33%  | 34%  | 36%  | +6%    |
| <b>6<sup>th</sup></b>  | 19%    | 21%  | 22%  | 22%  | +3%    | 33%   | 35%  | 36%  | 38%  | +5%    |
| <b>7<sup>th</sup></b>  | 21%    | 23%  | 23%  | 24%  | +3%    | 34%   | 36%  | 37%  | 37%  | +3%    |
| <b>8<sup>th</sup></b>  | 23%    | 24%  | 24%  | 24%  | +1%    | 33%   | 36%  | 36%  | 37%  | +4%    |
| <b>11<sup>th</sup></b> | 18%    | 25%  | 22%  | 21%  | +3%    | 29%   | 33%  | 32%  | 31%  | +2%    |

**Table 3: English Language Arts/Literacy - Percent of County and State Student Subgroups Meeting or Exceeding Standards**

| SUBGROUP  | COUNTY |      |      |      |        | STATE |      |      |      |        |
|---|--------|------|------|------|--------|-------|------|------|------|--------|
|   | 2015   | 2016 | 2017 | 2018 | GROWTH | 2015  | 2016 | 2017 | 2018 | GROWTH |
| <b>ALL</b>  | 32%    | 36%  | 36%  | 38%  | +6%    | 44%   | 49%  | 49%  | 50%  | +6%    |
| <b>African American</b>                           | 32%    | 36%  | 34%  | 37%  | +5%    | 28%   | 31%  | 31%  | 32%  | +4%    |
| <b>American Indian or Alaskan Native</b>          | 38%    | 42%  | 26%  | 38%  | 0%     | 33%   | 36%  | 36%  | 37%  | +4%    |
| <b>Asian</b>                                      | 61%    | 64%  | 65%  | 68%  | +7%    | 72%   | 76%  | 76%  | 76%  | +4%    |
| <b>Filipino</b>                                   | 58%    | 62%  | 61%  | 61%  | +3%    | 65%   | 70%  | 70%  | 71%  | +6%    |
| <b>Hispanic</b>                                   | 25%    | 29%  | 30%  | 32%  | +7%    | 32%   | 37%  | 37%  | 39%  | +7%    |
| <b>Native Hawaiian or Pacific Islander</b>        | 35%    | 44%  | 45%  | 41%  | +6%    | 38%   | 42%  | 42%  | 43%  | +5%    |
| <b>White</b>                                      | 61%    | 64%  | 64%  | 66%  | +5%    | 61%   | 64%  | 64%  | 65%  | +4%    |
| <b>Two or More Races</b>                          | 57%    | 58%  | 60%  | 61%  | +4%    | 59%   | 63%  | 64%  | 65%  | +6%    |
| <b>Economically Disadvantaged</b>                 | 23%    | 27%  | 29%  | 31%  | +8%    | 31%   | 35%  | 36%  | 38%  | +7%    |
| <b>Not Economically Disadvantaged</b>             | 57%    | 61%  | 60%  | 60%  | +3%    | 64%   | 68%  | 68%  | 69%  | +5%    |
| <b>English Learners (EL)</b>                      | 7%     | 8%   | 9%   | 13%  | +6%    | 11%   | 13%  | 12%  | 13%  | +2%    |
| <b>English Only (EO)</b>                          | 47%    | 50%  | 50%  | 52%  | +5%    | 51%   | 55%  | 54%  | 56%  | +5%    |
| <b>Reclassified English Proficient (RFEP)</b>     | 44%    | 48%  | 49%  | 50%  | +6%    | 52%   | 58%  | 58%  | 58%  | +6%    |
| <b>Initially Fluent English Proficient (IFEP)</b> | 59%    | 68%  | 69%  | 68%  | +9%    | 69%   | 74%  | 75%  | 76%  | +7%    |
| <b>Migrant</b>                                    | 16%    | 19%  | 21%  | 22%  | +6%    | 21%   | 24%  | 26%  | 29%  | +8%    |
| <b>Students with Disability</b>                   | 7%     | 9%   | 8%   | 9%   | +2%    | 12%   | 14%  | 14%  | 15%  | +3%    |
| <b>Students with No Disability</b>                | 35%    | 38%  | 40%  | 42%  | +7%    | 48%   | 52%  | 53%  | 54%  | +6%    |
| <b>Female</b>                                     | 37%    | 41%  | 42%  | 44%  | +7%    | 49%   | 54%  | 54%  | 55%  | +6%    |
| <b>Male</b>                                       | 27%    | 30%  | 31%  | 33%  | +6%    | 38%   | 42%  | 43%  | 45%  | +7%    |

**Table 4: Mathematics - Percent of County and State Student Subgroups Meeting or Exceeding Standards**

| SUBGROUP  | COUNTY |      |      |      |        | STATE |      |      |      |        |
|---|--------|------|------|------|--------|-------|------|------|------|--------|
|   | 2015   | 2016 | 2017 | 2018 | GROWTH | 2015  | 2016 | 2017 | 2018 | GROWTH |
| <b>ALL</b>  | 20%    | 24%  | 25%  | 26%  | +6%    | 33%   | 37%  | 38%  | 39%  | +6%    |
| <b>African American</b>                           | 16%    | 18%  | 18%  | 21%  | +5%    | 16%   | 18%  | 19%  | 20%  | +4%    |
| <b>American Indian or Alaskan Native</b>          | 22%    | 32%  | 20%  | 19%  | -3%    | 22%   | 26%  | 25%  | 26%  | +4%    |
| <b>Asian</b>                                      | 53%    | 57%  | 57%  | 63%  | +10%   | 69%   | 72%  | 73%  | 74%  | +5%    |
| <b>Filipino</b>                                   | 40%    | 41%  | 44%  | 45%  | +5%    | 52%   | 57%  | 57%  | 58%  | +6%    |
| <b>Hispanic</b>                                   | 15%    | 18%  | 19%  | 20%  | +5%    | 21%   | 24%  | 25%  | 27%  | +6%    |
| <b>Native Hawaiian or Pacific Islander</b>        | 24%    | 28%  | 32%  | 24%  | 0%     | 27%   | 31%  | 31%  | 32%  | +5%    |
| <b>White</b>                                      | 46%    | 50%  | 50%  | 51%  | +5%    | 49%   | 53%  | 53%  | 54%  | +5%    |
| <b>Two or More Races</b>                          | 44%    | 48%  | 48%  | 47%  | +3%    | 49%   | 52%  | 53%  | 54%  | +5%    |
| <b>Economically Disadvantaged</b>                 | 14%    | 17%  | 18%  | 20%  | +6%    | 21%   | 23%  | 25%  | 26%  | +5%    |
| <b>Not Economically Disadvantaged</b>             | 41%    | 45%  | 45%  | 44%  | +3%    | 53%   | 56%  | 57%  | 58%  | +5%    |
| <b>English Learners (EL)</b>                      | 6%     | 7%   | 8%   | 11%  | +5%    | 11%   | 12%  | 12%  | 13%  | +2%    |
| <b>English Only (EO)</b>                          | 32%    | 35%  | 36%  | 37%  | +5%    | 39%   | 42%  | 43%  | 43%  | +4%    |
| <b>Reclassified English Proficient (RFEP)</b>     | 25%    | 28%  | 29%  | 29%  | +4%    | 36%   | 40%  | 41%  | 42%  | +6%    |
| <b>Initially Fluent English Proficient (IFEP)</b> | 40%    | 44%  | 46%  | 50%  | +10%   | 55%   | 59%  | 61%  | 65%  | +10%   |
| <b>Migrant</b>                                    | 11%    | 14%  | 17%  | 14%  | +3%    | 14%   | 17%  | 19%  | 20%  | +6%    |
| <b>Students with Disability</b>                   | 5%     | 6%   | 6%   | 5%   | 0%     | 9%    | 11%  | 11%  | 12%  | +3%    |
| <b>Students with No Disability</b>                | 22%    | 25%  | 27%  | 28%  | +6%    | 36%   | 40%  | 41%  | 42%  | +6%    |
| <b>Female</b>                                     | 21%    | 24%  | 25%  | 26%  | +5%    | 34%   | 37%  | 37%  | 39%  | +5%    |
| <b>Male</b>                                       | 21%    | 24%  | 25%  | 26%  | +5%    | 34%   | 37%  | 38%  | 39%  | +5%    |

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