

## **COURSES OF STUDY/COURT/COMMUNITY SCHOOLS**

The Monterey County Superintendent of Schools (County Superintendent) recognizes that a well-articulated sequence of courses fosters academic progress and makes the best possible use of instructional time. The Monterey County Office of Education (MCOE), therefore, adopts a course of study for Alternative Education Court and Community Schools which respond to student needs, conforms with the adopted graduation requirements and prepares students for future higher educational opportunities as well as the world of work.

Each public school district shall accept for credit any coursework satisfactorily completed by a student while in a juvenile court school or in any county or state-operated institution for dependent or delinquent children. Such coursework shall be transferred by means of the standard state transcript. If a student completes the graduation requirements of his or her school district of residence while being detained, the school district of residence shall issue to the student a diploma from the school he or she last attended before detention, or in the alternative, the county superintendent of schools may issue the diploma.

### **Courses of Study**

#### **Grades 1-6**

The adopted course of study for grades 1 through 6 shall include instruction in the following areas of study:

- (a) English, including knowledge of, and appreciation for literature and the language, as well as the skills of speaking, reading, listening, spelling, handwriting, and composition.
- (b) Mathematics, including concepts, operational skills, and problem solving.
- (c) Social sciences, drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, designed to fit the maturity of the pupils. Instruction shall provide a foundation for understanding the history, resources, development, and government of California and the United States of America; the development of the American economic system including the role of the entrepreneur and labor; the relations of persons to their human and natural environment; eastern and western cultures and civilizations; contemporary issues; and the wise use of natural resources.

- (d) Science, including the biological and physical aspects, with emphasis on the processes of experimental inquiry and on the place of humans in ecological systems.
- (e) Visual and performing arts, including instruction in the subjects of art and music, aimed at the development of aesthetic appreciation and the skills of creative expression.
- (f) Health, including instruction in the principles, and practices of individual, family, and community health.
- (g) Physical education, with emphasis upon the physical activities for the pupils that may be conducive to health and vigor of body and mind.
- (h) Personal and public safety and accident prevention, with instruction in emergency first aid; hemorrhage control; treatment for poisoning; resuscitation techniques; and cardiopulmonary resuscitation when appropriate equipment is available.
- (i) Fire prevention
- (j) Sexually transmitted diseases (6th grade-optional)
- (k) The effects of alcohol, narcotics, drugs and tobacco upon the human body.
- (l) Violence as a public health issue.

This section will be implemented for grades 7 and 8 in conjunction with grade 7 to 12 Course of Study.

1. Foreign language(s): understanding, speaking, reading, writing, or  
  
Visual and performing arts including: art, music or drama, with emphasis upon development of aesthetic appreciation and or skills of creative expression, beginning not later than grade 7.
2. AIDS and AIDS prevention
3. Parenting skills and education which includes but is not limited to the following:
  - a. Child development and growth
  - b. Effective parenting
  - c. Prevention of child abuse

- d. Nutrition
- e. Household finances and budgeting
- f. Personal and family interaction and relations
- g. Methods to promote self-esteem
- h. Effective decision-making skills
- i. Family and individual health

Upon request, a student may be exempted from the parenting skills and education class if he/she satisfactorily demonstrates mastery of the course content.

- 4. Career guidance designed to help students select a future sequence of courses relevant to their career desires and needs.

### **Grades 7-12**

The Monterey County Board of Education shall adopt a course of study that prepares students for post-secondary education and/or the world of work graduation from high school.

Courses of study for grades 7 through 12 shall include the following:

- 1. English/Language Arts instruction aligned with the California State Standards in speaking, reading, listening, knowledge and appreciation of literature, language and composition.
- 2. Social sciences: age-appropriate materials drawn from anthropology, economics, geography, history, political science, psychology and sociology.

Instruction shall provide a foundation for understanding the history, resources, development, and government of California and the United States of America; instruction in our American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the State and Federal Constitutions; the development of the American economic system, including the role of the entrepreneur and labor; the relations of persons to their human and natural environment; eastern and western cultures and civilizations; human rights issues, with particular attention to the study of the inhumanity of genocide, slavery, and the Holocaust, and contemporary issues.

- 3. Foreign language(s): understanding, speaking, reading and writing or

- Visual and performing arts including: art, music or drama, with emphasis upon development of aesthetic appreciation and the skills of creative expression
4. Physical education, with emphasis on activities conducive to health and vigor of body and mind
  5. Science, including physical and biological sciences, with emphasis on basic concepts, theories and processes of scientific investigation and on humanity's place in ecological systems, and with appropriate applications of the interrelation and interdependence of the sciences
  6. Mathematics, including instruction designed to develop mathematical understandings, operational skills and insight into problem-solving procedures, and instruction that meets or exceeds state academic standards for Algebra 1
  7. Applied arts, including instruction in consumer and homemaking education, industrial arts, general business education or general agriculture
  8. Vocational-technical education designed to prepare youth for gainful employment and/or further acquisition of technical skills in institutions of higher education
  9. Automobile driver education, including instruction in:
    - a. Vehicle Code provisions and other relevant state laws
    - b. Proper acceptance of personal responsibility in traffic
    - c. Appreciation of the causes, seriousness and consequences of traffic accidents
    - d. Knowledge and attitudes necessary for the safe operation of motor vehicles
    - e. The safe operation of motorcycles
    - f. The dangers involved in consuming alcohol or drugs in connection with the operation of a motor vehicle
  10. Personal and public safety and accident prevention, including instruction in:
    - a. Emergency first aid; hemorrhage control; treatment for poisoning; resuscitation techniques; and cardiopulmonary resuscitation when appropriate equipment is available

- b. Fire prevention
- c. Sexually transmitted diseases
- d. AIDS and AIDS prevention
- e. The effects of use and abuse of alcohol, narcotics, drugs, inhalants and tobacco, upon the human body and upon prenatal and postnatal development
- f. Prenatal and postnatal care
- g. Violence as a public health issue