

TITLE I PROGRAMS

In order to improve the academic achievement of students from economically disadvantaged families, the Monterey County Board of Education (County Board) requests the Monterey County Superintendent of Schools (County Superintendent) to use federal Title I funds to provide supplementary services that reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.

It is the responsibility of the County Superintendent or designee to provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities. [20 USC 6312]

The Monterey County Office of Education (MCOE) and each school receiving Title I funds are obligated to develop a written parent involvement policy in accordance with 20 USC 6318.

Local Educational Agency Plan

It is the responsibility of the County Superintendent or designee to consult with teachers, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency plan. The plan and any revisions are to be submitted to the County Board for approval. [20 USC 6312]

The plan shall address the components specified in 20 USC 6312, which describes the assessments, strategies, and services MCOE will use to help low-achieving students meet challenging academic standards.

The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file at MCOE.

Comparability of Services

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, and when applicable, are at least comparable to services in schools that are not receiving Title I funds or, if all MCOE schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span. [20 USC 6321]

When applicable, to demonstrate comparability of services among MCOE programs and/or schools, MCOE should maintain:

1. A county office-wide salary schedule.
2. When applicable, the ratio of students to teachers, administrators, and other staff at each Title I school to not exceed 110 percent of the average ratio across non-Title I schools.
3. Salary expenditures at each Title I school that are no less than 90 percent of the average salary expenditure across non-Title I schools.
4. When applicable, all MCOE programs and/or schools with the same level of base funding per student for curriculum and instructional materials.
5. Records of the quantity and quality of instructional materials and equipment at each school.

In determining comparability, MCOE may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to disabled students, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I. [20 USC 6321]

It is the responsibility of the Compliance Coordinator to measure at the beginning of the school year comparability in accordance with the above criteria and maintain records documenting MCOE's compliance.

Program Evaluation

MCOE should use state assessment results and other available measures or indicators to annually determine whether each participating school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments. [20 USC 6316]

Legal Reference:

EDUCATION CODE

- 11503 *Parent involvement programs in Title I schools*
- 52055.57 *County offices identified or at risk of identification for program improvement*
- 54020-54028 *Economic Impact Aid*
- 54420-54425 *State Compensatory Education*
- 64001I *Single plan for student achievement, consolidated application programs*

UNITED STATES CODE TITLE 20

6301	<i>Program purpose</i>
6311-6322	<i>Improving basic programs for disadvantaged students</i>
6312	<i>Local educational agency plan</i>
6313	<i>Eligibility of schools and school attendance areas; funding allocation</i>
6314	<i>Title I school wide programs</i>
6315	<i>Targeted assistance schools</i>
6316	<i>School improvement</i>
6318	<i>Parent involvement</i>
6320	<i>Participation of private school students</i>
6321	<i>Comparability of services</i>
7881	<i>Participation of private school students</i>

CODE OF FEDERAL REGULATIONS TITLE 34

200.1-200.79	<i>Improving basic programs for disadvantaged students</i>
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Adopted: 11/04/15