

Welcome to the 2016-2017 School Year!

The programs under my supervision serve students in preschool, kindergarten and elementary special day classes located in Salinas. These include:

Bard Blades School: Four preschool (ages 3-5) special day classes. These classes provide a student with their first school experience, and are designed to target each student's areas of learning need in a structured, carefully designed classroom that yet fun environment. Students receive their related services within their school day, and learn essential school/life skills including language/communication, social skills, beginning pre-academics and motor development. Students have access to typically developing peers among the 3 Head Start classes that are present on this campus, and provide mainstreaming opportunities for those students for whom it is appropriate.

University Park Elementary School: Three Kindergarten special day classes. This is a one-year program designed to give students a step in-between preschool and a full-day elementary class. The academic, language, behavioral and motor skills expectations are increased according to the ability of the students, with additional focus on increased independence and self-care skills.

Fremont Elementary School: Two classes: One primary (grades 1-3) and one elementary (grades 4-6) special day class. Life skills and functional academics are the focus of these programs. These classes utilize a standards-based curriculum that addresses the unique needs of each student. The emphasis in these programs is on the acquisition of essential skills that have real life meaning for all students.

Spreckels Elementary School and Toro Park Elementary School: Two classes: One primary (grades 1-3) special day class at each of these sites. These classrooms serve students on the autism spectrum in the primary grades, and emphasize the development of social skills to enhance participation in school, language development (both expressive and receptive), fine and gross motor skills needed for age appropriate activities, development of cognitive skills and academic skills, and addressing of behaviors that may impede a child's ability to progress in school.

Sincerely, Cheryl Provost, Principal